



St Raphael's Catholic Primary Half Term Overview EYFS

Year Group: Reception		Medium Term Plan Autumn 2 2023				Topic: How and why do we celebrate?			
	WEEK 1 30 th Oct	WEEK 2 6 th Nov	WEEK 3 13 th Nov	WEEK 4 20 th Nov	WEEK 5 27 th Nov	WEEK 6 4 th Dec	WEEK 7 11 th Dec	WEEK 8 18 th Dec	
R.E. <i>God's Family</i>	All Saints Day 1 st Nov All Souls Day 2 nd Nov	Know that the angel Gabriel came to Mary to ask her to be the mother of God's son. Reflect on Mary's reply to the angel.	Know that the angel Gabriel came to Mary to ask her to be the mother of God's son. Reflect on Mary's reply to the angel.	Know that in Advent we prepare to celebrate Christmas. Think of how we can prepare.	Know the story of the birth of Jesus. Reflect on how important it is for us.	Know the story of the birth of Jesus. Reflect on how important it is for us.	Know that shepherds were the first to hear about the birth of Jesus. Reflect on the good news they received.	Know that shepherds were the first to hear about the birth of Jesus. Reflect on the good news they received.	
Topic <i>(inc Key Text where appropriate)</i>	Bonfire Night Remember, Remember the Fifth of November By Deborah Webb	Diwali/Hinduism Rama and Sita- The Story of Diwali By Malachy Doyle	World Nursery Rhyme Week Various Nursery Rhymes	Shadows Kipper's Monster By Mick Inkpen	Winter Robin's Winter Song By Suzanne Barton	Advent/Christmas The Nativity Story By Ian Beck	Christmas Santa Post By Emma Yarlett	Christmas We're Going on an Elf Hunt By Patch Moore	
Literacy	Drawing fireworks with coloured chalks and writing key words, such as pop, fizz and bang.	Sequencing/writing our own Diwali stories about Rama and Sita.	Drawing our favourite nursery rhyme characters.	Labelling shadows and ticking off items that we see on our walk through the woods.	Writing about the changes that take place during winter.	Sequencing pictures from the First Christmas.	Writing letters to Father Christmas about what we would like for Christmas.	Writing a special message to our family inside our Christmas cards.	
Rhyme/ Poem of the Week	Bonfire Night	The First Diwali	Rhyme a day challenge: Jack and Jill Hickory Dickory Dock Head, Shoulders, Knees... Row, Row, Row Your Boat The Wheels On The Bus	Let's Play Shadows	Winter's Here	First Christmas Nativity Rhyme	Ready for Christmas	'Twas the Night Before Christmas	
Maths	It's Me 1, 2, 3	Circles and Triangles	1, 2, 3, 4, 5			Shapes with 4 sides		Consolidation Week	
UW/PD/EAD /PSED <i>(Other curriculum areas)</i>	-Learning about Bonfire Night and the history behind it including key figures e.g. Guy Fawkes. -Talking about fire safety. -Making firework pictures using PVA glue and glitter. -Creating pretend sparklers and fireworks. -Creating our own movements to firework music/poetry. -Making chocolate apples.	-Learning about the customs and traditions of the Hindu festival known as Diwali. -Listening to the story of Rama and Sita. -Acting the story out using props and masks to support our role play. -Learn about Hinduism and some of the Hindu God's. -Creating our own Rangoli patterns, -Drawing our own Mehndi designs. -Creating our own diva lamps out of clay.	-Learning and performing different nursery rhymes. -Taking part in a shared rhyme time session with our parents and/or grandparents (dates to be confirmed) -Making up our own alternative nursery rhymes, using Go, Go, Pirate Boat for inspiration. -Learning and performing actions to go with Go, Go, Pirate Boat. -Creating our own boats and testing to see whether they float on the water.	-Learning how shadows are formed. -Using torches/lights to create shadows and experiment with making them bigger/smaller. -Create our own shadow puppets. -Developing our own shadow puppet shows and performing them in front of an audience. -Go on a shadow hunt (date and location to be confirmed).	-Learning about the seasonal changes that take place during winter e.g. it gets dark earlier, colder weather etc. -Observing the changes that are taking place in and around our school grounds. -Talking about things we do to keep warm during Winter. -Finding out what different animals do during the winter e.g. hibernation. - Share non-fiction texts about winter, cold countries and winter animals.	-Learning about the season of Advent and why it is so important. -Talking about ways to get ready for Jesus' birthday. -Creating our own Nativity scenes to take home at Christmas. -Learning about the customs and traditions of Christmas. -Sharing how we celebrate Christmas with our own families. -Exploring how Christmas is celebrated in different countries around the world. -Taking part in our EYFS Nativity Play (Wednesday 6 th Dec).	-Making Christmas cards for our families. -Creating and posting Christmas cards for the residents at the local care home. -Talking about people who help us with a focus on Royal Mail. -Creating our own calendars for 2024. -Making salt dough Christmas tree decorations. -Completing various Christmas crafts to take home to share with our families.	-Christmas crafts continued. -Joining in with various party games at our EYFS Christmas Party.	
CL <i>(Communication and Language)</i> *Key Vocabulary	Bonfire night, fireworks, sparklers, Gunpowder plot, Guy Fawkes, bang, crackle, pop, whizz etc.	Diwali, Hindu, festival, Rama, Sita, Ravana, Hanuman, diva lamp, mehndi, Rangoli etc.	Tuffet, cradle, bough, master, dame, pail, fiddle, contrary and posies.	Light, dark, shadow, bright, torch, sun etc.	Season, Winter, cold, temperature, freezing, frozen, ice, frost, hibernate etc.	Advent, prepare, December, Jesus, God, Mary, Joseph, Angel Gabriel, wreath, Christmas eve, postman, deliver, sleighing, letters, cards, parcels, stamps etc.			

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