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| **Year Group 6** | **Long Term Plan Spring 2** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **English** | **Comparative reports** | **Comparative reports** | **Instructions** | **Information text** | **Information text** |
| **Maths** | **Finding angles with and without protractors Shape – rotation and translation** | **Interpreting graphs and Fractions, decimals and percentages** | **Converting measures and problem solving** | **Calculation strategies**  | **Fractions and percentages of amounts** |
| **Science** | **How does light travel?** | **How can I see you?** | **What makes a shadow?** | **How can we see different colours?** | **Why are rainbows so colourful?** |
| **R.E.** | **How did people react to Jesus’ miracles?** | **Why did Jesus wash the disciple’s feet?** | **Why did Jesus’ death so important to me?** | **How did those close to Jesus treat him?** | **Lead retreat days and worship in houses.** |
| **History - Mayans** | **Who were the Mayans?** | **How did the Maya use their environment?** | **What did the Maya believe in?****How inventive were the Maya?** | **What was Mayan culture and can it be seen today?** | **What happened to the Mayans?** |
| **P.E.** | **Basketball - passing** | **Basketball – chest pass** | **Basketball – positioning and dribbling** | **Basketball - dribbling** | **Basketball- tactics and game** |
| **Computing** |  |  |  |  |  |
| **Music** | **Percussion** | **Percussion** | **Composition** | **Composition** | **Melody** |
| **P.S.H.E.** | **What can I be proud of?** | **How can we celebrate world book day?** | **How can I make sound judgements?** | **What happens when we disagree?** | **What do my feelings mean?** |
| **Big Write** | **Compare and contrast life in UK to South America** | **Lake District Vs The Andes – human/physical geog and their history.** | **How do you feed a dragon?** | **How has a dragon adapted?** | **Information – All About Dragons.** |