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| **Year Group 2** | | | | | **Long Term Plan Spring 1 2023** | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | | **Week 5** | | **Week 6** |
| **Literacy** | What did you do in the Christmas holidays? | Non-chronological report: exploring Arctic animals | Non-chronological report: Writing about Arctic animals | | Fiction: Explore | | Can you design and describe your own setting and character? | | Fiction: Let’s write! |
| **Numeracy** | Money | Money | Multiplication | | Division | | Multiplication and Division | | Shape |
| **Science**  (Animals including humans) | What happens to animals as they grow? | In what ways do humans grow and change? | How do animals meet their basic needs? | | Which foods are healthy/unhealthy? How much of these should we eat? | | Why do humans need to exercise? | | How and why should I keep myself clean? |
| **R.E.**  (The Good News) | Epiphany – Who were the Wise Men? | How can Jesus change sadness into joy? *(Jairus’ daughter)* | How can we thank Jesus for his help? | | How did Jesus help others? | | What good news did Jesus tell people? | | Other faiths week: Sikhism |
| **Geography**  (Locational Knowledge) | |  | | --- | | What are the worlds 7 continents? | | |  | | --- | | What are the worlds 7 oceans? | | What makes each continent special? | | Which journey will I take? | | Where are the hot and cold areas of the world? | | What does it look like from above? |
| **Art**  (Painting) | Which colours can you make using the primary colours? | What shade of green can I make? | Which shade of colours can you make? | | Can you match your paint to the landscape picture? | | Can you match the colours to the things you have observed? | | What can you add to the whole class shared painting? |
| **P.E.** | Fundamental movement skills through dance | | | | | | | | |
| **I.C.T** | We are Researchers! | What questions can I ask? | | Where can I look for information? | | How do I present my information? | | What will others think about my presentation? | Presentation day! |
| **French** | Vocabulary through rhymes and Songs | | | | | | | | |
| **P.S.H.E.** | How can we stay healthy? | How do our choices affect our health? | | How do we stay clean and healthy? | | What happens if we don’t take care of our bodies? | | How do we manage our feelings? | How do we deal with change? |
| **RSE** | I am unique | Similarities and Differences | | Body Parts | | Thank you, God, for our bodies | | Girls and Boys | We are equally important and special |
| **Big Write** | What did you do in the Christmas holidays? | Weather and seasons poem. | | Non-chronological report | | RE story | | Character exploration | Can you write your own version? |