



St Raphael's Catholic Primary Half Term Overview EYFS

| Year Group: Nursery | | Marvellous Me! 2022 | | | |
|--|---|---|--|---|---|
| | Week 1-3 5 th – 23 rd Sept | Week 4 26 th Sept | Week 5 3 rd Oct | Week 6 10 th Oct | Week 7 17 th Oct |
| R.E. <i>(God's World)</i> | Settling In & Baseline Assessment | God's Wonderful World God's Beautiful Plants Learn about plants and fruits in God's world. Reflect on what God made for us | God's Wonderful World God's Animals Learn about animals in God's world. Reflect on the animals God made for us. | God's Wonderful World God Made Us Know that God made us. Be aware that we are unique. | God's Wonderful World God Loves Us Understand that God loves each one of us always. Become aware that God never stops loving us. |
| Topic <i>(inc Key Text where appropriate)</i> | | <i>Happy to be me</i> by Emma Dodd | <i>The Family Book</i> by Todd Parr <i>My Mum and Dad make me laugh</i> by Nick Sharratt | <i>Only One You</i> By Linda Kranz | <i>Little Red Hen</i> <i>Handa's Hen</i> by Eileen Browne |
| Key Vocabulary | | Maths – notice, same, match, colour names, sort Topic – special, unique, happy, sad, friends, friendship. | Maths – notice, groups, sets, same, different Topic – family, special, unique, different, emotions – happy, sad, scared, worried etc. | Maths – notice, same, match, colour names, sort Topic – sharing, kindness, different, emotions – happy, sad, scared, worried etc. | Maths – pattern, continue, extend, create, notice, next Topic – Harvest, sharing, kindness, giving. |
| Literacy | | Gross motor movements and pencil control. Name recognition. Exploring Mark making in different media. | Gross motor and fine motor control. Name recognition and name writing. | Creating a class book - I am special. | Retelling the story of The Little Red Hen using story spoons and story maps. |
| Maths | | Recognising and naming colours. | Sorting objects and explaining criteria used. | Sorting objects and explaining criteria used. | Patterns – recognising, creating and continuing patterns. |
| UW/PD/EAD/PSED <i>(other curriculum areas)</i> | | Talking about likes and dislikes e.g. favourite toys, food, colours etc. Friendship social games – pass the smile, clap, squeeze. Using a variety of media and materials to make faces. Painting self-portraits. | Understand that all families are different. Make faces using loose parts. Exploring and understanding emotions. | Discussing our uniqueness linked to Only One You. Learning and performing the song, 'I'm a special person'. Exploring different textures such as shiney, soft, rough etc. Making own fish using a variety of textured materials. | How can we make the world a better place? – create a class world and a promise to help look after our world (linked to RE) Learning songs linked to Harvest. |
| CL <i>(Communication and Language)</i> | | Bring our favourite toy into school and describe why it is our favourite. | Looking at baby photographs and talking about the changes, | Using family photographs to talk about our families. | Understanding and following instructions to bake bread. |



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