

## St. Raphael's Catholic Primary School PSHE Policy

### **Purpose of the policy**

This policy outlines the teaching and learning of PSHE at St. Raphael's Catholic Primary. It is underpinned by our Catholic Mission and our aim to ensure that the children live that mission out in years to come. Personal, Social and Health Education (PSHE), and citizenship deal directly with the diverse values, beliefs and attitudes of individuals and society. They help pupils acquire the attitudes and values which are necessary if they are to make sense of their experiences, value themselves and respect others, appreciate difference and diversity and feel confident and informed. In addition to this it enables them to develop their sense of 'self', belonging and consequently will support them in decision making in their own life. By doing this we aim that the children will become fully rounded citizens who are able to make a viable contribution within a democratic society.

### **Agreed Procedure**

- We have taken guidance from the PSHE Association to bespoke our own PSHE scheme of work.
- We source a range of resources to ensure that the children have a comprehensive PSHE curriculum to inform decision making and the children's ability to stay safe.
- The coordinator ensures that an overview of the curriculum is clear for all teachers and support staff to follow.
- The overall responsibility for teaching the documents is of the class teacher, however where appropriate this could be taught while the class teacher has their PPA time.
- The lead PPA TA's are all trained and supported in delivering the PPA.
- The scheme of work covers three main themes:
  1. Health and Well Being
  2. Relationships
  3. Living in the Wider World
- SRE is an integral part of our PSHE teaching and this is covered in a separate policy. The school follows the In the Beginning Scheme. This is usually taught in the summer term.
- In addition to this the Year 6 access the Real Love Rocks Programme, devised by Barnardo's, which gives children awareness and skills to avoid Child Sexual exploitation.
- We have many visits and trips to support PSHE e.g. Y6 Safe Squad, Y5 Bikeability, Road Safety, NSPCC etc.

### **Monitoring this policy**

- We plan Pupil Voice activities which ensure that children are heard, furthermore we evaluate what we need to plan for in PSHE.
- We monitor Behaviour Records, including exclusion, to inform next steps.
- Can we see children around school taking responsibility, have they developed strategies?

- Are relationships positive?
- Does work in books reflect the good quality of teaching?

“May God’s love shine in our lives as we care and share and learn together.”