

Home Learning Policy.



Purpose of the Policy: In the event of a bubble or whole school closure, we aim to ensure a smooth and successful transition to remote learning from home. All procedures must be followed closely and any issues or concerns with these must be raised as soon as possible (ideally before any potential closures). This policy will clarify the roles and responsibilities of staff and parents and includes procedures to support those who are not engaging.

Balancing in school and remote learning during a full lockdown

During this time, teachers and teaching assistants will be in school as much as possible to provide support for those children of critical key workers and vulnerable children. The class teacher will focus on supporting those at home through the school day. The class teaching assistant will support those in class alongside the class teacher.

Remote Learning Guidance

- Seesaw/Tapestry will be used as a 'live chat' between children and staff. This means posting activities and then staff being available to quickly respond to children's questions using the functions available on Seesaw/Tapestry (e.g. notes or voice recording over a document/image). This is to ensure we can have the greatest impact on the children's learning at the point of the work being completed
- It is the responsibility of the parents or carers to have an active Seesaw/Tapestry account using the codes provided by school. Where this is not possible, school must be contacted as soon as possible so that support can be offered and discussed. This should be done at the start of the school year and before any potential closures when possible
- Teachers to be available during the hours of 9:00 – 3:15 and work will be set prior to the day beginning. Lunchtime for children and staff will be from 12 – 1pm and there will be one session of staff PPA per week which will mean work will be provided but staff won't be online to respond during that session. Each class will be notified of this day via Seesaw/Tapestry
- Existing planning and overviews will still be followed for home learning work to minimise the need for 'catching up' when they are back. For maths, White Rose Hub premium resources should be used as a key tool and supported by other resources such as Target Maths which can be photographed and uploaded
- Use CAFOD or Ten:Ten Gospel linked reflections posted on Seesaw and Tapestry each week
- Staff will not use their own phone to contact parents – even with blocking numbers. Any concerns about remote learning to be directed to Mrs Lakner or Mr Matthews
- If children are not engaging with home learning, the class teacher will notify SLT who will contact families to discuss potential obstacles and agree solutions to allow children to access learning
- The dialogue between children and staff will include positive praise and next steps for learning as appropriate. This may include directing children to review and improve work as well as providing challenge

UPDATED: January 2021

- The provision will be in line with government guidance of an average of 3 hours a day in KS1 and 4 hours a day in KS2. This time includes direct teaching time such as teacher interaction through comments or recorded teaching videos as well as time to complete tasks set independently. These may include, but are not limited to, reading journal tasks, reading, Lexia, TTRockstars or other directed tasks linked to the lesson.

Ratified by the GB COVID Committee on.....January 2021

"May God's love shine in our lives as we care, share and learn together."