



Art and Design Policy 2014.

Purpose of the policy

This policy outlines the teaching and learning of Art and Design at St. Raphael's Catholic Primary School. The implementation of the policy is the responsibility of all teaching staff and will be monitored by The Arts Co-ordinator and the Head Teacher. Art, craft and design embody some of the highest forms of human creativity. It is universal. Through this policy we aim to engage, inspire and challenge pupils to develop a love of art and their talent as artists by:

- equipping pupils with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- fostering a positive attitude to art, craft and design as an interesting and exciting part of the curriculum.
- encouraging the pupils to begin to think critically and develop a more rigorous understanding of art and design.
- exploring art, craft and design in the wider context of the world in which they live eg how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation and other nations globally.
- increasing their self-confidence, creativity and sense of achievement.
- ensuring that teachers meet their statutory obligations with regards to the teaching of art, craft and design.

Agreed Procedure

Teaching and Learning

Art and Design is timetabled to be taught in all classes at least once a week. Skills are developed in a progressive and systematic way through the Art Express scheme.

In this way, the school ensure full coverage of the requirements of the New Art and Design Curriculum. Pupils are given the opportunity to use a wide range of resources, and to study a range of artists and genres (assigned artist per year group, cross-curricular topics).

ICT is used to enhance learning and teaching experiences (refer to ICT scheme).

Opportunities to include the children in real life and wider community experiences are sought eg visits to galleries and visiting artists and this is to be promoted and supported in class.

Pupils are encouraged to share responsibility for their own learning.

Assessment and record keeping



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Much assessment is formative and will be used to support the teaching and learning and inform future planning and development of art and design skills.

By the end of each key stage and EYFS, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant New Curriculum Programmes of Study and the EYFS Early Learning Goals. The curriculum and progression framework can be found on our web-site.

Monitoring this policy

- Are teachers beginning to use the Art Express scheme?
- Are children given the opportunity to develop their art and design skills in all age groups?
- Are resources audited, replenished and acquired resources as required?
- Are all opportunities explored to increase the children's exposure to Art and Design and associated experiences, incl visiting artists/sculptors etc, class/school exhibitions, trips to art events/galleries, cross-curricular opportunities?
- Do staff value and promote the Artsmark criteria across all age ranges, in order to work towards achieving Artsmark status?
- Are the targets set out in 'The Arts' Action Plan reviewed and amended as necessary?

Review date: Autumn 2016

Person responsible: Mrs Delsoldato