

St Raphael's Catholic Primary School
Geography – Key Stage Two Progressive statements

Year Group	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical skills and fieldwork
Year 3	<p>Locate the world's countries, using maps to focus on Europe (including locate the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including hills, mountains, coasts and rivers and land use patterns understanding how some of these have changed over time</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>	<p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Year 4	<ul style="list-style-type: none"> • I can name and locate UK positional, geographical regions eg North West and their identifying human and physical characteristics, <i>including hills, mountains, cities, rivers, key topographical features and land-use patterns</i> • I can name and locate the countries of Europe and identify their main physical and human characteristics 	<ul style="list-style-type: none"> • I can describe geographical similarities and differences between a city within the UK and a city within a European Country 	<ul style="list-style-type: none"> • I can describe key aspects of: physical geography, including: volcanoes and earthquakes • I can describe key aspects of: human geography, including: settlements 	<ul style="list-style-type: none"> • I can ask and answer geographical questions about the physical and human characteristics of a location • I can explain own views about locations, giving reasons • I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features • I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies • I can use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.
Year 4	<ul style="list-style-type: none"> • I can name and locate counties and cities of the United Kingdom, including hills, mountains, cities, rivers, key topographical features and land-use • patterns; and understand how some of these aspects have changed over time. • I can name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zone. 	<ul style="list-style-type: none"> • I can describe geographical similarities and differences between a region within the UK and a region within a European Country eg Cheshire and Brittany. 	<ul style="list-style-type: none"> • I can describe some of the characteristics of these Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle • I can describe key aspects of: • physical geography, including: rivers and the water cycle. • I can describe key aspects of: human geography, including: land use. 	<ul style="list-style-type: none"> • I can explain own views about locations, giving reasons using geographical vocabulary • I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • I can use a range of resources to identify the key physical and human features of a location. • I can use the eight points of a compass, four-figure grid references, symbols and key to navigate around a given route.