

**St Raphael's Catholic Primary School**  
**History Key Stage 1 Progressive statements**

<b>Year Group</b>	<i>Changes within living memory</i>	<i>Events beyond living memory that are significant nationally or globally</i>	<i>Significant events, people, places in own locality</i>	<i>Lives of significant individuals who have contributed to national and international achievements</i>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>○ I can ask questions such as:               <ul style="list-style-type: none"> <li>○ What happened?</li> <li>○ How long ago?</li> <li>○ What was it like for people?</li> </ul> </li> <li>○ I can observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>○ I can recount changes that have occurred in my own life.</li> <li>○ I can use artefacts, pictures and stories to find out about the past.</li> <li>○ I can label timelines with words or phrases such as; past, present, older and newer.</li> <li>○ I can use dates where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can describe historical events.</li> <li>○ I can ask questions such as:               <ul style="list-style-type: none"> <li>○ What happened?</li> <li>○ How long ago?</li> <li>○ What was it like for people?</li> </ul> </li> <li>○ I can use artefacts, pictures and stories to find out about the past.</li> <li>○ I can observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>○ I can place events in order on a timeline.</li> <li>○ I can use dates where appropriate.</li> <li>○ I can use words and phrases such as; a long time ago, recently, when my parents/carers were children to describe the passing of time.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can describe significant people from the past.</li> <li>○ I can ask questions such as:               <ul style="list-style-type: none"> <li>○ What happened?</li> <li>○ How long ago?</li> <li>○ What was it like for people?</li> </ul> </li> <li>○ I can use artefacts, pictures and stories to find out about the past.</li> <li>○ I can place events and artefacts in order on a timeline.</li> <li>○ I can use dates where appropriate.</li> <li>○ I can label timelines with words or phrases such as; past, present, older and newer.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can use artefacts, pictures and stories to find out about the past.</li> <li>○ I can describe significant people from the past.</li> <li>○ I can ask questions about people in the past.</li> <li>○ I can use dates where appropriate.</li> </ul>

Year Group	Changes within living memory	<i>Events beyond living memory that are significant nationally or globally</i>	<i>Significant events, people, places in own locality</i>	Lives of significant individuals who have contributed to national and international achievements
<b>Year 2</b>	<ul style="list-style-type: none"> <li>○ I can ask questions and find answers about the past.</li> <li>○ I can label timelines with an increasingly broader vocabulary of everyday historical terms.</li> <li>○ I can recount changes that have occurred in my own life and identify similarities and differences between ways of life in different periods.</li> <li>○ I can use artefacts, pictures, stories, online sources and databases to find out about the past.</li> <li>○ I can use dates where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can describe historical events</li> <li>○ I can place events and artefacts in order on a timeline.</li> <li>○ I can ask questions and find answers about the past.</li> <li>○ I can use words and phrases such as; a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li> <li>○ I can identify some of the different ways the past has been represented.</li> <li>○ I can use artefacts, pictures, stories and online sources to find out about the past.</li> <li>○ I can identify similarities and differences between ways of life in different periods.</li> <li>○ I can observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>○ I can use dates where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>○ I can describe significant people from the past and compare aspects of life in different periods.</li> <li>○ I can recognise and explain that there are reasons why people in the past acted as they did.</li> <li>○ I can label timelines with an increasingly broader vocabulary of everyday historical terms.</li> <li>○ I can use artefacts, pictures, stories and online sources to find out about the past.</li> <li>○ I can observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>○ I can use dates where appropriate.</li> <li>○ I can ask questions and find answers about the past.</li> <li>○ I can show an understanding of the concept of nation and of a nation's history.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can describe significant people from the past and compare aspects of life in different periods.</li> <li>○ I can recognise and explain that there are reasons why people in the past acted as they did.</li> <li>○ I can use artefacts, pictures, stories and online sources to find out about the past.</li> <li>○ I can show an understanding of the concept of nation and of a nation's history.</li> <li>○ I can show an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace.</li> </ul>

