



Literacy Policy.

Purpose of the policy

- For children to develop an enthusiasm for literacy in all its forms and the confidence to express themselves both orally and through the written word.
- By developing a comprehensive range of reading, writing and comprehension skills we aim to create a love and appreciation of a variety of literature. These skills will enable them to access all aspects of the curriculum.
- Setting realistic targets and challenge to ensure good progress for all children.
"English is the language of the future...the most important tool you'll ever need, no matter what career you choose. You have the right to English. Make it your right!"
Benjamin Zephaniah

Agreed Procedure

- Planning will be carried out on the agreed school planning format.
- Teachers will plan using the new National Curriculum key objectives ensuring that key skills and expectations are planned for.
- Teachers will also use the progression of skills booklet to ensure coverage.
- Planning must show a clear teaching sequence across the unit allowing children to practise and embed their understanding and skills. Each lesson must have a clear learning objective that shows the learning that will take place.
- At the end of a unit or work, children must have the opportunity to produce a finished piece of work that reflects the learning undertaken.
- Work must be clearly differentiated relevant to children achieving their targets. This could be through outcome, resources, support or expectation. There should be a clearly differentiated range of learning highlighted on the planning.
- All children must have an up to date and relevant target sheet in literacy books. Grammar ARE sheets will also be in grammar books. The target sheets must be dated when objective has been met and seen in work. Any specific targets for a child to focus on may also be highlighted.

Monitoring This Policy

- Planning must be completed and handed in to the Literacy Leader on a Friday retrospectively.
- SLT will monitor Literacy and other writing books each half term to ensure children have the opportunities to independently apply skills learned from taught literacy units to cross-curricular pieces of work.
- Teaching of literacy will be formally monitored by SLT through learning walks and observations in accordance with the school's observation cycle.