ST RAPHAEL’S CATHOLIC PRIMARY SCHOOL

BEHAVIOUR POLICY

Mission Statement

"May God's love shine in our lives as we care and share and learn together."

At St Raphael's Catholic Primary School God is at the heart of everything we do.

God's love has made us unique. Each one of us is special.

In our daily lives we try to be followers of Jesus Christ. Whatever we do in school is for the glory of God. We work together as home, school and parish to be a welcoming Catholic community where all may realise their full potential.

Statement of Ethos

Our Mission Statement emphasises the uniqueness of everyone in the community of the school. As staff, children, clergy and governors we are all special and we have together promised to reinforce the Gospel values of humility, honesty, forgiveness, self-respect and self-discipline so that loving and caring for each other is evident in our daily life in school.

Rationale

• We recognise that the key to ensure good behaviour is the positive role model of the class teacher and all other adults in school
• We have high expectations of the behaviour of everyone within the St. Raphael’s community built on clear, honest and just relationships
• We see behaviour as an integral part of progress in school
• We recognise that there may be occasions when individuals do not show good behaviour, when this occurs it will be dealt with in a measured way to bring about resolution and forgiveness
• The adults in school will deal with any issues in perspective and disassociate the child from their behaviour

Principles

1. For the children to be proud of themselves as individuals, as class members and as members of their school community.
2. For the children to grow in self-esteem, respecting themselves as well as other children and adults.
3. For the children to be honest and to respect other peoples property and their feelings.
4. For the children, in developing self-discipline, to take responsibility for their own actions.
5. Through the example of adults for the children to develop good manners and promote good behaviour at all times of the school day.

Strategies to reward good behaviour

To establish an atmosphere of praise and achievement, a reward system has been established throughout the whole school.

The reward strategies will include:

• Golden rules for good behaviour to be displayed and discussed in each class
• A traffic light system in each class which includes rewards of weekly golden time and an extra break for those on green throughout a half-term,
The teacher or other adult positively recognising and rewarding good behaviour by methods including; verbally praising the child, giving stickers, Praise Assembly certificates, teacher speaking to parent either on phone or at end of the day, headteacher stickers or postcards home

- Encourage pupils to take responsibility
- Promote appropriate behaviour through a variety of methods
- Provide opportunities for parental involvement

**Sanctions for inappropriate behaviour**

Most children will respond to this positive reward system. However, for those occasions when inappropriate behaviour is demonstrated the school has agreed a system of sanctions, which will operate in the following way:

Sanctions will be;

- Move to amber then red on the traffic light system which results in loss of 10 minutes from golden time, if this occurs three times then the pupil misses a playtime (the pupil will stay on the playground with the adult on duty)
- If a pupil is on red and the behaviour continues they may be sent to an adjacent class and if the behaviour continues the teacher will inform the parent
- Any pupil who is on red four times in one week will complete a behaviour report and discuss this during a behaviour interview with their teacher
- Miss one playtime or lunchtime
- Miss several playtimes
- Teacher will speak to the parent or carer at home time
- The pupil sent to the Headteacher or SLT member
- Parents invited into school to see Headteacher in order to agree appropriate steps to be taken
- Parents may be asked to take child home at lunchtimes for serious misbehaviour
- Serious behaviour matters could result in exclusion

For matters of a serious nature the child will be withdrawn form class until the matter is fully investigated. Parents will be informed about the nature of the incident and asked to come into school as soon as possible.

The Headteacher will decide when and if behaviour is to be logged in the discipline book. Lesser offences do not need to be recorded. Behaviour will be reported on in the headteacher’s report to Governors and the Governors will see the Discipline Book at Governors’ meetings. Blanket sanctions are unacceptable

**Exclusions**

Exclusions will be considered for bullying and/or extremely disruptive behaviour. Details of such behaviour will be recorded and presented to Governors for a final decision.

**Evaluation, monitoring and review**

This policy will be under constant evaluation and monitoring. Governors will review the policy in the annually.

**Conclusion**

The positive atmosphere of St Raphael’s is a characteristic of our school. This whole school approach will enable all of the children to have pride in themselves and their school. This in turn helps us to meet the challenge of our Mission Statement in the 21st Century.

**June 2012**