



## St Raphael's Catholic Primary School

### Pupil Premium Data October 2014

The Pupil Premium Grant (PPG) is additional government funding allocated to schools according to the number of pupils known to be eligible for free school meals (FSM). This was reported to the Finance Committee and the link PP governor in October 2014.

Number of pupils and pupil premium grant (PPG) received 2013-14	
Total number on roll	186
Number of pupils receiving PPG@ £953	34
Total amount of PPG received	£32,400
Objectives in spending PPG:	
<ul style="list-style-type: none"> <li>To narrow the gap in terms of attainment for children in receipt of FSM and Ever6 with the children who are non PP children.</li> <li>To accelerate progress for children in receipt of FSM and Ever6</li> <li>To promote participation in all areas of school life including extra curriculum areas for children in receipt of FSM</li> </ul> <p>In meeting these objectives we look to put in actions around these four key questions -</p> <ul style="list-style-type: none"> <li>A. Who are our PP children and are they in school?</li> <li>B. Are they ready to learn?</li> <li>C. Are they learning and making progress?</li> <li>D. Are their lives enriched?</li> </ul>	
Summary of PPG spending 2013-14 Action (a link to each question will be in brackets)	
<ul style="list-style-type: none"> <li>Funding for dedicated Family Liaison TA to link with disadvantaged families to target improved attendance and removal of barriers to learning (A, B)</li> <li>Funding for extra TA hours to aid in facilitating interventions for Numeracy and Literacy, including Better Reading, additional Guided Reading groups and Springboard maths intervention. (C)</li> <li>Purchasing of resources to support the above interventions (C)</li> <li>Providing uniform and PE kit for FSM pupils (B)</li> <li>Subsidising trips and residential for FSM pupils (D)</li> <li>Funding for TA to provide dedicated PSHE help (B)</li> <li>Purchasing of ipads to promote increased progress and attainment(C, D)</li> <li>Funding to provide dedicated leadership time to monitor PPG spending and impact of this (A, B, C, D)</li> <li>Training in Phonics and Better Reading for TAs (C)</li> <li>Providing free Breakfast Club for E6 families (A, B)</li> <li>Providing TA to run a Homework/ICT Club for FSM pupils (B,C)</li> <li>Funding for support teacher to target E6 pupils in Years 2 and 6 to improve core areas(C)</li> <li>Funding for extra swimming lessons for FSM pupils not reaching the National Curriculum standard (C, D)</li> </ul>	
Breakdown of Spending	
Income 2013/2014; 34 Children @ £953.00	£32,400.00
Expenditure 2013/2014;	
Staffing Costs in Support of PP Children in relation to support with attendance, intervention and progress and staff training.	£24,300.00
Resources in Support of PP Children including equipment, enrichment opportunities and extended learning.	£8,100.00



St Raphael's Catholic Primary School

Pupil Premium Data October 2014

**Impact of spending evidence end of KS2**

The figures in the first table pertain to the data that shows how the children have achieved through school. From this we can see that Pupil Premium (PP) pupils at St Raphael's performed better than with non-PP national (2013) in all areas in terms of Level 4 attainments.

PP pupils at St Raphael's performed better than with non-PP national in all areas in terms of expected progress.

PP pupils at St Raphael's performed better than with non-PP national in writing but below in reading and maths for exceeded progress. If one more PP child had achieved exceeded progress in reading and maths then, they would have broadly been in line with these areas also.

Area	School PP Children	National Non PP (Based on 2014 Raise)
End of KS2 - Reading Level 4	100%	92%
End of KS2 - Writing Level 4	89%	89%
End of KS2 - Maths Level 4	100%	90%
End of KS2 - R, W, M Combined Level 4	89%	83%
End of KS2 - Spelling Punctuation and Grammar	89%	81%
<b>Expected Progress</b>		
Expected Progress End of KS2 - Reading	100%	92%
Expected Progress End of KS2 - Writing	100%	94%
Expected Progress End of KS2 - Maths	100%	91%
<b>Exceeded Progress</b>		
Exceeded Progress End of KS2 Reading	25%	34%
Exceeded Progress End of KS2 Writing	38%	34%
Exceeded Progress End of KS2 Maths	25%	38%

**Impact of spending evidence end of KS1**

The table below shows the comparison of PP/ Non PP children in school at the end of KS1. From this we can see the Non PP children attained better at the end of KS1. A deeper analysis of this showed that of the PP children all made expected progress bar 1 in writing. A number of the PP children have moved from below national average to in line with national average from the end of EYFS to end of Year 2 (2 read, 2 write, 3 maths). When comparing APS we can see that the PP children are doing much better than the PP children nationally but at this point have not caught up with the national non PP children.

Area	Y2 - 7 PP Children	Y2 - 21 Non PP
End of KS1 Reading L2+	100%	100%
End of KS1 Reading L2B+	71%	90%
End of KS1 Writing L2+	86%	100%



## St Raphael's Catholic Primary School

### Pupil Premium Data October 2014

End of KS1 Writing L2B+	42%	86%
End of KS1 Maths L2+	100%	100%
End of KS1 Maths L2B+	95%	86%
Reading APS <small>(National figure for that category in brackets)</small>	16.1 (15.0)	17.8 (17.0)
Writing APS	14.4 (13.7)	16.7 (15.6)
Maths APS	15.6(15.0)	17.9(16.7)

#### Impact of spending evidence end of EYFS

In FS2 there were 29 pupils (8PP:21 Non PP). 62% of the class achieved age related expectation of Good Learning Development (50%PP: 66% Non PP).

The table below shows how the percentage of PP children at Age Related Expectation increased from the start of the year to the end of the year. Please note that for the children to achieve GLD they need to be ARE in all areas.

Area	Start	End
Listening and Attention	67%	76%
Understanding	50%	69%
Speaking	43%	69%
Managing Feelings and Behaviour	67%	73%
Self Confidence and Self Awareness	60%	69%
Making Relationships	67%	76%
Moving and Handling	57%	83%
Health and Self Care	73%	83%
Reading	47%	72%
Writing	43%	65%
Number	47%	76%
Shape, Space and Measure	43%	72%

#### Impact of spending evidence end across school

The table below indicates that all children whether they be PP or Non PP progress at the same rate across school. Over the school there are less PP children at ARE expectation than non PP. Although this indicates an inequality, we can see from the end of Key Stage data in the tables above and from the progress data, that this is not the case. The impact of this is that over the school life, the PP/disadvantaged children catch up with the standards of the national non pupil premium/non disadvantaged children.

Area	School PP Children	School Non PP
Whole School Reading Percentage at Age Related Expectation (ARE)	71%	89%
Whole School Reading Assessment Point and Progress	18.9/ 4.1	17.7/4.2



## St Raphael's Catholic Primary School

### Pupil Premium Data October 2014

Whole School Writing Percentage at Age Related Expectation (ARE)	58%	78%
Whole School Writing Assessment Point and Progress	18.3/ 4	17.1/4.1
Whole School Maths Percentage at Age Related Expectation (ARE)	68%	85%
Whole School Maths Assessment Point and Progress	19.5/ 4.2	17.4/4.3

#### **Impact of spending evidence on other areas**

The table below shows the attendance figure and the number of children supported in Breakfast Club. The attendance figures show that the school Free School Meal pupils have better attendance than national FSM and are 0.3% below the national non FSM.

No children have been excluded from trips and enrichment with individual support given where needed. The same is true for uniform.

<b>Area</b>	<b>School PP Children</b>	<b>School Non PP</b>
Attendance	95.2 (FSM) (Raise 2013 National FSM 93.7)	96.5 (Non FSM) (Raise 2013 National Non FSM 95.8)
Breakfast Club	20	25
Extra Swimming	9 targeted (5 of whom attained National Curriculum standard)	4 targeted (2 of whom achieved National Curriculum)