



St Raphael's Catholic Primary School

Pupil Premium Data October 2015

The Pupil Premium Grant (PPG) is additional government funding allocated to schools according to the number of pupils known to be eligible for free school meals (FSM). This was reported to the Finance Committee and the link PP governor in October 2015.

Number of pupils and pupil premium grant (PPG) received 2014-2015	
Total number on roll	189
Number of pupils receiving PPG@£1,300.00	51
Number of pupils receiving PPG@£1,900.00	2
Total amount of PPG received	£70,100.00

Objectives in spending PPG:

- To narrow the gap in terms of attainment for children in receipt of FSM and Ever6 with the children who are non PP children.
- To accelerate progress for children in receipt of FSM and Ever6
- To promote participation in all areas of school life including extra curriculum areas for children in receipt of FSM

In meeting these objectives we look to put in actions around these four key questions -

- Who are our PP children and are they in school?
- Are they ready to learn?
- Are they learning and making progress?
- Are their lives enriched?

Summary of PPG spending 2014-15 Action (a link to each question will be in brackets)

- Funding for dedicated Family Liaison TA to link with disadvantaged families to target improved attendance and removal of barriers to learning (**A, B**)
- Funding for extra TA hours to aid in facilitating interventions for Numeracy and Literacy, including Better Reading, additional Guided Reading groups and Springboard maths intervention, and to support in upper KS2 (**C**)
- Purchasing of resources to support the above interventions (**C**)
- Providing uniform and PE kit for FSM pupils (**B**)
- Subsidising trips and residential for FSM pupils (**D**)
- Funding for TA to provide dedicated PSHE help (**B**)
- Funding to provide dedicated leadership time to monitor PPG spending and impact of this (**A, B, C, D**)
- Training for intervention work for TAs (**C**)
- Providing free Breakfast Club for E6 families (**A, B**)
- Providing TA to run a Homework/ICT Club for FSM pupils (**B,C**)
- Funding for support teacher to target E6 pupils in Years 2 and 6 to improve core areas(**C**)
- Funding for extra swimming lessons for FSM pupils not reaching the National Curriculum standard (**C, D**)

Breakdown of Spending

Income 2014/2015: 51 Children @ £1,300.00 and 2 Children @ £1,900.00	£70,100.00
Expenditure 2014/2015: Staffing Costs in Support of PP Children in relation to support with attendance, intervention and progress and staff training.	£45,091.83
Resources in Support of PP Children including equipment, enrichment	



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opportunities and extended learning.	£8,507.85
Balance	£16,500.32
(The Balance was used to recruit a TA3 on a FTC from April 2015 to August 2016.)	

Impact of spending evidence end of KS2

The figures in the first table pertain to the data that shows how the children have achieved through school. From this we can see that Pupil Premium (PP) pupils at St Raphael's performed better than with non-PP national (2014) in all areas in terms of Level 4 attainments, except reading where the difference is the equivalent of half a child (6-7%)

PP pupils at St Raphael's performed better than with non-PP national in all areas in terms of expected progress, except in reading as (as above).

PP pupils at St Raphael's performed better than with non-PP national in writing but below in reading and maths for exceeded progress. If one more PP child had achieved exceeded progress in reading and maths then, they would have broadly been well above in these areas also.

Area	School PP Children	National Non PP (Based on 2014 Raise)
End of KS2 - Reading Level 4	85.7%	92%
End of KS2 - Writing Level 4	100%	89%
End of KS2 - Maths Level 4	100%	90%
End of KS2 - R, W, M Combined Level 4	85.7%	83%
End of KS2 - Spelling Punctuation and Grammar	100%	81%
Expected Progress End of KS2 - Reading	86%	92%
Expected Progress End of KS2 - Writing	100%	94%
Expected Progress End of KS2 - Maths	100%	91%
Exceeded Progress End of KS2 Reading	29%	34%
Exceeded Progress End of KS2 Writing	43%	34%
Exceeded Progress End of KS2 Maths	29%	38%

Impact of spending evidence end of KS1

The table below shows the comparison of PP/ Non PP children in school at the end of KS1. From this we can see the Non PP children attained better at the end of KS1. A deeper analysis of this showed that of the PP children all made expected progress. A number of the PP children have moved from below national average to in line with national average from the end of EYFS to end of Year 2 (exceeded progress - 57% read, 43% write, 84 maths).



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Area	Y2 - 8 PP Children	Y2 - 16 Non PP
End of KS1 Reading L2+	100%	94%
End of KS1 Reading L2B+	100%	82%
End of KS1 Writing L2+	100%	94%
End of KS1 Writing L2B+	86%	71%
End of KS1 Maths L2+	100%	94%
End of KS1 Maths L2B+	100%	88%
Reading APS <small>(National figure for that category in brackets)</small>	TBC Following Raise Publish	TBC Following Raise Publish
Writing APS	TBC Following Raise Publish	TBC Following Raise Publish
Maths APS	TBC Following Raise Publish	TBC Following Raise Publish

Impact of spending evidence end of EYFS

The data to relates to all children who finished the last school year (one PP child left midyear)

In FS2 there were 29 pupils (6PP:23 Non PP). 69% of the class achieved age related expectation of Good Learning Development (50%PP: 74% Non PP).

3 out of the 6 pupil premium children reached the GLD scale. The other 3 children who did not reach the GLD scale did not reach PSED SCSA and did not reach any of the areas in Literacy and Mathematics and did not score above 23 early learning goal points.

The table below shows how the percentage of PP children at Age Related Expectation increased from the start of the year to the end of the year in 8 of the areas, especially the key curriculum areas of reading, writing, number and shape and space.

Please note that for the children to achieve GLD they need to be ARE in all areas.

Area	Start	End
Listening and Attention	50%	50%
Understanding	33%	50%
Speaking	50%	50%
Managing Feelings and Behaviour	33%	50%
Self Confidence and Self Awareness	50%	50%
Making Relationships	17%	50%
Moving and Handling	33%	68%
Health and Self Care	50%	50%
Reading	17%	50%
Writing	17%	50%
Number	50%	66%
Shape, Space and Measure	33%	66%

Impact of spending evidence end across school

The table below indicates that all children whether they be PP or Non PP progress at the same rate across school. Over the school there are less PP children at ARE expectation than non PP. Although this indicates an inequality, we can see from the end of Key Stage data in the tables above and from the progress data, that this is not the case. The impact of this is that over the school life, the



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PP/disadvantaged children catch up with the standards of the national non pupil premium/non disadvantaged children.

When compared to last year's percentage at ARE we can see that more PP children are at ARE which supports the theory outlined above.

Area	School PP Children	School Non PP
Whole School Reading Percentage at Age Related Expectation (ARE)	76% (71% 2014)	87%(89% 2014)
Whole School Reading Assessment Point and Progress	19/3	20.8/3.4
Whole School Writing Percentage at Age Related Expectation (ARE)	72%(58% 2014)	79%(78% 2014)
Whole School Writing Assessment Point and Progress	18.3/3.5	19.8/3.9
Whole School Maths Percentage at Age Related Expectation (ARE)	80%(68% 2014)	82%(85% 2014)
Whole School Maths Assessment Point and Progress	18.8/3.4	20.1/3.4

Impact of spending evidence on other areas

The table below shows the attendance figure and the number of children supported in Breakfast Club. The attendance figures show that the school that the gap is marginal and that the comparison to 2014 National figures is outstanding.

No children have been excluded from trips and enrichment with individual support given where needed. The same is true for uniform. We also targeted non PP children for additional swimming who we feel were very off track.

In addition a number of the PP Breakfasts were funded after consultation/ request from parents.

Area	School PP Children	School Non PP
Attendance	96.72 (PP) 96.28 (FSM) (Raise 2014 National FSM 94.9)	96.92 (Non PP) 96.98 (Non FSM) (Raise 2014 National Non FSM 96.1)
Breakfast Club	18	37
Extra Swimming	4 targeted	3targeted