



St Raphael's Catholic Primary Half Term Overview EYFS

Year Group: Nursery				Medium Term Plan Summer 2 2020			Dinosaurs & Minibeasts
	Week 1 June	Week 2 June	Week 3 June	Week 4 June	Week 5 July	Week 6 July	
R.E.	Our Church Family God's Big Family	Our Church Family God's Big Family	Our Church Family Our Church Family	Our Church Family Our Parish Church	Our Church Family Our Parish Church	Our Church Family Sunday a special day	
Topic (inc Key Text)	<i>Identifying Dinosaurs</i> <i>Harry and his bucketful of Dinosaurs by Ian Whybrow</i>	<i>Dinosaur Bones</i> Harry and the Dinosaurs at the Museum By Ian Whybrow How do Dinosaurs say Goodnight? by Jane Yolen	<i>Dinosaur Eggs</i> Hattie Peck By Emma Levey Longneck and Thunderfoot by Helen Piers	Minibeast - Ladybirds The Bad-Tempered Ladybird by Eric Carle What the Ladybird Heard by Julia Donaldson	Minibeast - Spiders Spinderella by Julia Donaldson	Minibeast – Bees The Very Busy Bee by Jack Tickle	
Literacy	Labelling and describing dinosaurs.	Draw and write about how do we say goodnight to our families?	Writing instructions about how to care for a dinosaur egg/baby dinosaur.	Make minibeast using children's face, take them outside on an adventure, afterwards draw and write about what happened.	Introduce nonfiction books to the children about spiders – what facts can we find out?	Using chalk outdoors to all draw our own large-scale bee – can we label the bee?	
Maths	Separating a group of three or four objects in different ways, beginning to recognise that the total is still the same.	3D shape. Making own dinosaur using 3D shapes.	Counting and finding one more/one less.	Using everyday language related to time linked to time in the story. Ladybird addition/doubling counting spots	Counting and combining groups of objects to find the total by using pegs to add legs to the spiders.	2D shape recap and matching numeral with quantity. Use the shapes to recreate bugs.	
UW/PD/EAD/PS ED (other curriculum areas)	<ul style="list-style-type: none"> Sorting dinosaurs according to size, colour, diet etc. Using non-fiction books to learn new facts about dinosaurs with a little help from Andy (CBeebies). Painting our favourite dinosaur. 	<ul style="list-style-type: none"> Learning new words, such as fossil and extinct. Matching dinosaurs to their skeletons. Digging for fossils Making own dinosaur fossil 	<ul style="list-style-type: none"> Introducing vocabulary, such hatch and hatchling. Encouraging children to imagine what might hatch out of our class egg. Learning about how to care for the egg. Taking our class pet dinosaur home for the night. 	<ul style="list-style-type: none"> Talk about feelings linked to the Bad-Tempered Ladybird Set up a bug hotel Make our own ladybirds Go on a minibeast hunt Plant bug friendly plants Observational drawings linked to plants 	<ul style="list-style-type: none"> Weave a spider's web Make own spiders Threading legs onto the spider Use Pegs to attach legs to the spider Move in different ways like various bugs 	<ul style="list-style-type: none"> Use tweezers to pick plastic bugs up out of the mud Programme the Bee Bots Paint our favourite mini beast Manipulate the dough to make mini beast. 	
CL (Communication & Language)	Play spot the difference between species of dinosaurs.	Using language to describe what we can find hidden in the sand.	Watch clip from Ice Age 3 about how not to care for a dinosaur's egg.	Talking about our favourite book and why.	Sing minibeast songs such as Incy Wincy, Wiggly Woo.	Talk about how we created a bug hotel and positional language linked to Bee Bots.	