



St Raphael's Lead Learner Policy.

Rationale: Lead Learners create a climate for independent learning in the classroom which places the children at the heart of it. This enables the children to thrive by leading their own and other's learning within their lessons. This collaborative learning will enhance the self esteem of the children and promote outstanding learning behaviour in our school.

Lead Learners Look Like:

1. **Role Models (EYFS - Y6):** Demonstrate/model good practise to a group or individual either by directly leading an activity or working in a way that others can watch and adapt to enhance and improve their own learning. In EYFS this may be leading a song or activity with a member of staff, leading prayers by saying the sign of the cross, demonstrating a skill (such as counting) to others, as the children get older the tasks change accordingly but the principle remains.
2. **Reinforcers (Y2 - Y6):** Reinforce the success criteria that are layered on the boards. The children can be called in by the teacher to discuss these then feedback to the group or they can lead this themselves by checking their own and others work through discussion and getting the others in their group to show where they have met the SC. If children in their group have then they are to show the orange cup, if they are on their way, green, if the children are struggling then the lead learner tries to help if appropriate or encourage the child to show a red cup.
3. **Facilitators (Y3 - Y6):** The Lead Learner should facilitate group work and ensure all children participate; the children can work in groups with 4 roles to be distributed amongst the members of the group. Role 1: Leader Role 2: Presenter (feeds back the group responses) Role 3: Resource Runner (gets any resources the group needs such as a thesaurus or use of iPad to help research) Role 4: Scribe.
4. **Interrogator (Y4 - Y6):** Question the children using prompts based on the evaluation sheets (what have you progressed most with? What do you know now that you didn't know at the start? Etc..) Other questions may be based on Guided Reading question prompts also. The children's responses could be recorded on the evaluation sheet or using iPads.

Rules of Lead Learning

- Treat others with respect at all times
- Listen to the needs of others
- Never tell the answer, just support and offer advice and clues
- Do not ever be bossy
- Empathise with other people and what they need help with
- Complete all evaluations fully
- Take the role seriously and feedback constructively

Evaluations: The children who are the lead learners must evaluate their sessions. The evaluation forms will be collated in a class file that must be displayed next to the books in each classroom. The forms for this are on the server; there is one for EYFS/KS1 and another for KS2. The children will need support in what to write at first and time needs to be found for the Lead Learners to complete these regularly.

Above all the children must be active in their own learning whilst leading others. There will be times when they are supporting others but these times must be short and controlled by the teacher. The responsibilities of being a Lead Learner will take time to embed and this will only happen with positive reinforcement by the teachers and planning which takes into account of how Lead Learners can help in the lesson. DM